



# GURUCHARAN UNIVERSITY

## SILCHAR, CACHAR, ASSAM

*A State University established by upgrading Gurucharan College under Assam Act No. LVII of 2023*

### REGULATIONS FOR FIVE-YEAR INTEGRATED MASTER'S PROGRAMME (FYIMP) [UG and PG PROGRAMME] (Effective from Academic Session 2026-2027)

#### 1. Short Title, Scope, Application and Commencement

- 1.1 These Regulations shall be called the Gurucharan University Regulations for the Five-Year Integrated Master's Programme (FYIMP).
- 1.2 These Regulations shall govern the academic structure, credit framework, curriculum design, assessment system, progression rules, exit provisions and award of degrees under the FYIMP offered by Gurucharan University, Silchar.
- 1.3 The FYIMP is designed in accordance with the National Education Policy (NEP) 2020 and guidelines issued by the University Grants Commission (UGC) from time to time.
- 1.4 These Regulations shall apply to all students admitted to the FYIMP Programme from the academic session notified by the University.
- 1.5 The interpretation of any clause of these Regulations shall rest with the University and its decision shall be final.
- 1.6 The University reserves the right to modify, amend or interpret these Regulations in conformity with directives issued by the University Grants Commission or Government (State and Central) from time to time.

#### 2. Objectives of the Programme

- 2.1 The Five-Year Integrated Master's Programme (FYIMP) aims to provide a continuous and academically coherent pathway from undergraduate to master's/postgraduate level education.
- 2.2 The programme aims to ensure that students acquire:
  - Strong foundational knowledge in the discipline at undergraduate level.
  - Advanced and specialized knowledge during master's/postgraduate level.
  - Analytical, critical thinking and problem-solving skills.

- Research competence and academic writing ability.
  - Professional, technical and interdisciplinary skills.
  - Ethical values and social responsibility.
- 2.3 The programme integrates classroom teaching, laboratory training, field work, seminars, skill-based learning and research training in a structured academic framework.

### **3. Duration and Structure**

- 3.1 The FYIMP shall extend over five academic years comprising ten semesters.
- 3.2 Each semester shall ordinarily consist of 15–18 weeks of teaching, excluding examination period.
- 3.3 The minimum credit requirement for Integrated Programme (FYIMP) shall be 202 credits.
- 3.4 Students who discontinue at any stage may re-enter within three years, subject to credit validity, seat availability and University rules.

### **4. Credit Framework and Academic Workload**

- 4.1 The University shall implement a Credit-Based Semester System (CBSS), wherein academic performance is measured in terms of credits earned.
- 4.2 A credit represents a quantified measure of academic engagement. The equivalence shall be:
- 1 Credit = 15 hours of classroom instruction (Theory)
  - 1 Credit = 30 hours of Practical/Laboratory work
  - 1 Credit = 30 hours of Internship, Fieldwork, Community Service, Project Work etc.
- 4.3 Each semester shall normally carry a minimum of 20 credits, ensuring balanced academic load and progressive accumulation of knowledge.
- 4.4 Credits shall be awarded only upon successful completion of course requirements and minimum passing criteria.

## 5. Multiple Entry and Exit Options

5.1 The Five-Year Integrated Master's Programme (FYIMP) shall follow the multiple entry and exit system in accordance with NEP-2020 (Table 1).

*Table 1: Exit awards and requirements*

Stage	Semester Completed	Exit Award	Minimum Credits	Mandatory Internship
Year 1	Semester II	Certificate	40	04
Year 2	Semester IV	Diploma	80	04
Year 3	Semester VI	Bachelor's Degree	120	--
Year 4	Semester VIII	Bachelor's Degree (Honours/ Honours with Research)	162	--
Year 5	Semester X	Master's/ Postgraduate Degree	202	--

5.2 Students may exit at the stages mentioned above and may re-enter within the permitted maximum duration subject to University rules.

5.3 The credit distribution for various programmes under FYIMP is shown in Table 2.

5.4 Students shall be promoted to the seventh semester after completion of the sixth semester. However, all arrears up to the sixth semester must be cleared for such promotion.

5.5 A minimum CGPA of 7.5 at the end of Sixth Semester shall be required to opt for Honours with Research.

**Table 2: Credit distribution for Five-Year Integrated Master's Programme (FYIMP)**

Category	1 year Certificate	2 years Diploma	3 years Bachelor's degree	4 years		5 years Integrated Master's degree
				Bachelor's degree with Honours	Honours with Research	
<b>Discipline Specific Core (DSC)</b>	16	32	60	92	80	112
<b>Discipline Specific Minor (DSM)</b>	8	16	24	32	32	32
<b>Multi-disciplinary Courses (MDC)</b>	3	9	9	9	9	9
<b>Ability Enhancement Courses (AEC)</b>	4	8	8	8	8	8
<b>Skill Enhancement Courses (SEC)</b>	6	9	13	13	13	21
<b>Value Added Courses (VAC)</b>	3	6	6	6	6	6
<b>Internship *</b>	4	4	--	--	--	--
<b>Community Engagement</b>	--	--	--	2	2	2
<b>Research Project / Dissertation (RES)</b>	--	--	--	--	12	12
<b>TOTAL</b>	<b>44</b>	<b>84</b>	<b>120</b>	<b>162</b>	<b>162</b>	<b>202</b>

*\* The Summer Internship (4 credits) is a mandatory component for students seeking exit after the First Year (Certificate) and Second Year (Diploma) of the programme*

## 6. Structure and Components of the Curriculum

- 6.1 The curriculum of the Five-Year Integrated Master's Programme (FYIMP) shall be designed to provide a balanced combination of disciplinary depth, interdisciplinary exposure, skill development, and research orientation. The programme integrates undergraduate and postgraduate studies in a continuous academic framework spread over ten semesters.
- 6.2 The curriculum shall consist of the following academic components:
- a. Discipline Specific Core (DSC)
  - b. Discipline Specific Minor (DSM)
  - c. Multi-disciplinary Courses (MDC)
  - d. Ability Enhancement Courses (AEC)
  - e. Skill Enhancement Courses (SEC)
  - f. Value Added Courses (VAC)
  - g. Internship / Experiential Learning
  - h. Community Engagement
  - i. Research Project / Dissertation (RES)
- 6.3 The Discipline Specific Core (DSC) shall constitute the primary academic foundation of the programme. These courses shall provide in-depth knowledge, conceptual clarity, and advanced disciplinary understanding in the chosen field of study.
- 6.4 The Discipline Specific Minor (DSM) shall allow students to acquire complementary knowledge either within the discipline or in allied subject areas, thereby promoting academic flexibility and interdisciplinary competence.
- 6.5 Multi-disciplinary Courses (MDC) shall expose students to knowledge domains beyond their primary discipline, encouraging intellectual breadth and cross-disciplinary understanding in accordance with the principles of multidisciplinary education.
- 6.6 Ability Enhancement Courses (AEC) shall focus on developing essential competencies in a Modern Indian Language (MIL) and English by focusing on the communication skills needed for their professional and academic success. The MIL options includes Assamese, Bengali, Hindi, Hmar, Dimasa, Manipuri, Persian and Sanskrit. The distribution of AEC papers for Faculty of Science (FoS), Faculty of Languages (FoL), Faculty of Humanities and Social Sciences (FoH&SS) and Faculty of Commerce and Management (FoC&M) are given in table 3:

**Table 3: Faculty-wise AEC paper distribution**

	<b>FoS</b>	<b>FoL</b>	<b>FoH&amp;SS</b>	<b>FoC&amp;M</b>
<b>1<sup>st</sup> Semester</b> AEC 101	English	English	MIL/Alt. English	MIL/Alt. English
<b>2<sup>nd</sup> Semester</b> AEC 151	MIL/Alt. English	MIL/Alt. English	English	English
<b>3<sup>rd</sup> Semester</b> AEC 201	English	English	MIL/Alt. English	MIL/Alt. English
<b>4<sup>th</sup> Semester</b> AEC 251	MIL/Alt. English	MIL/Alt. English	English	English

6.7 Skill Enhancement Courses (SEC) shall emphasize employability, vocational competence, entrepreneurship, digital literacy, and practical application of knowledge through hands-on learning and skill-based activities.

6.8 Value Added Courses (VAC) shall promote ethical values, constitutional awareness, Indian knowledge systems, environmental responsibility, and social consciousness among students. Table 4 shows the faculty-wise distribution of VAC paper.

**Table 4: Faculty-wise VAC paper distribution**

	<b>FoS</b>	<b>FoL</b>	<b>FoH&amp;SS</b>	<b>FoC&amp;M</b>
<b>2<sup>nd</sup> Semester</b> VAC 151	Environmental Science	Environmental Science	Understanding India / NSS/ NCC/ Health & Wellness, Yoga, Sports and Fitness	Understanding India / NSS/ NCC/ Health & Wellness, Yoga, Sports and Fitness
<b>3<sup>rd</sup> Semester</b> VAC 201	Understanding India / NSS/ NCC/ Health & Wellness, Yoga, Sports and Fitness	Understanding India / NSS/ NCC/ Health & Wellness, Yoga, Sports and Fitness	Environmental Science	Environmental Science

6.9 Internship / Experiential Learning components shall provide opportunities for students to gain practical exposure through field-based training, industry interaction, vocational activities, or institutional internships, particularly during the early stages of the programme.

- 6.10 Community Engagement shall form an integral part of FYIMP programme. Students shall participate in socially relevant activities, outreach programmes, or field-based community initiatives. This component shall be compulsory and shall carry 2 credits.
- 6.11 The Research Project / Dissertation (RES) shall be undertaken during the fifth year of the programme. This component shall provide students with training in research methodology, independent investigation, academic writing, and presentation of research findings.
- 6.12 The detailed framework of the Five-Year Integrated Master's Programme (FYIMP) is given in Table 5, showing the distribution of courses and credits across different semesters.

**Table 5: Framework of the Five-Year Integrated Master's Programme (FYIMP) with courses and credit distribution**

Semester	Major (Core) 4 Credits	Minor 4 Credit	MDC 3 Credits	AEC 2 Credits	SEC 2-4 Credits	VAC 3 Credits	Dissertation 4-8 Credits	Total Credits
<b>I</b>	DSC 101 DSC 102	DSM 101	MDC 101	AEC 101	SEC 101 (3 Credits)	—	—	20
<b>II</b>	DSC 151 DSC 152	DSM 151	—	AEC 151	SEC 151 (3 Credits)	VAC 151	—	20
Student on exit shall be awarded UG Certificate (in the field of study/discipline) after securing requisite 40 credits on completion of Semesters I & II, provided the student completes 4-credit Internship / Apprenticeship / Vocational Training.								<b>40 +4</b>
<b>III</b>	DSC 201 DSC 202	DSM 201	MDC 201	AEC 201	—	VAC 201	—	20
<b>IV</b>	DSC 251 DSC 252	DSM 251	MDC 251	AEC 251	SEC 251 (3 Credits)	—	—	20
Student on exit shall be awarded UG Diploma (in the field of study/discipline) after securing requisite 80 credits on completion of Semester IV, provided the student completes 4-credit Internship / Apprenticeship / Vocational Training.								<b>80 +4</b>
<b>V</b>	DSC 301 DSC 302 DSC 303	DSM 301	—	—	SEC 301 Internship (4 Credits)	—	—	20
<b>VI</b>	DSC 351 DSC352 DSC 353 DSC 354	DSM 351	—	—	—	—	—	20
Student on exit shall be awarded Bachelor's Degree (in the field of study/discipline) after securing requisite 120 credits on completion of Semester VI.								<b>120</b>
<b>VII</b>	DSC 401 DSC 402 DSC403 DSC 404*	DSM 401	—	—	—	—	RES 401 (4 credits)	20
<b>VIII</b>	DSC 451 DSC 452 DSC 453* DSC 454*	DSM 451	—	—	SEC 451 Community Engagement (2 credits)	—	RES 451 (8 credits)	22
Candidates opting 4 Year UG course with Honours and Research have to select RES 401 (VII Semester) and RES 451 (VIII Semester) in lieu of three theory papers DSC 404 (VII Semester), DSC 453 (VIII Semester) and DSC 454 (VIII Semester) of 4 credits each.								
Student on exit shall be awarded the Bachelor's Degree (in the field of study/discipline) with Honours/ Honours with Research, after securing the requisite 162 credits on completion of Semester VIII, in accordance with the provisions of the FYIMP Regulations of the University.								<b>162</b>
<b>IX</b>	DSC 601 DSC 602 DSC 603	—	—	—	SEC 601 (4 credits)	—	RES 601 (4 credits)	20
<b>X</b>	DSC 651 DSC 652	—	—	—	SEC 651 (4 credits)	—	RES 651 (8 credits)	20
Student on successful completion of the Fifth Year and after securing the requisite 202 credits, shall be awarded the Master's/ Postgraduate Degree (in the field of study/discipline) under the FYIMP Programme, in accordance with the provisions of the relevant Regulations of the University.								<b>202</b>

## **7. Internship and Experiential Learning**

- 7.1 Internship and experiential learning shall form an important component of FYIMP, aimed at providing students with practical exposure and application of theoretical knowledge in real-world settings.
- 7.2 Students shall undertake Internship / Apprenticeship / Vocational Training during the early stages of the programme to develop practical skills, industry exposure, and professional competencies relevant to their discipline.
- 7.3 A Summer Internship carrying 4 credits shall be mandatory for students seeking exit after the first year (Certificate) and second year (Diploma) of the programme.
- 7.4 The internship may be carried out in industries, research laboratories, academic institutions, government organizations, non-governmental organizations, community-based organizations, or other relevant institutions, subject to approval by the concerned Department.
- 7.5 The evaluation of the Internship shall be based on submission of an internship report, presentation, and/or viva voce, as prescribed by the Department or the Board of Studies.
- 7.6 Experiential learning components such as field work, laboratory work, project-based learning, community-based activities, and institutional visits may also be included as part of the curriculum to enhance practical learning and professional development.
- 7.7 The detailed guidelines regarding internship duration, evaluation, and reporting shall be prescribed by the concerned Department in accordance with the academic regulations of the University.

## **8. Research Project/ Dissertation**

- 8.1 Students opting for the Honours with Research in the fourth year of UG Programme shall undertake a Dissertation carrying 12 credits in the in 4<sup>th</sup> Year of the UG programme.
- 8.2 A minimum CGPA of 7.5 at the end of Sixth Semester shall be required to opt for Honours with Research. The student must not have any arrear up to Sixth Semester..
- 8.3 In the 5<sup>th</sup> Year, the Research Project / Dissertation shall be a compulsory academic component of the Master's/Postgraduate stage (Semester IX and X) and shall carry 12 credits.

- 8.4 The objective of the dissertation is to provide students with training in research methodology, independent investigation, critical analysis, academic writing, and presentation of research findings.
- 8.5 The Dissertation shall involve identification of a research problem, review of literature, methodology, data analysis, interpretation and conclusion.
- 8.6 The Research Project / Dissertation shall be carried out under the supervision of a faculty member of the concerned Department. The topic of the dissertation shall be approved by the Departmental Affairs Committee.
- 8.7 The Dissertation shall be completed in two stages as shown in Table 6.

**Table 6: Credit distribution of Dissertation**

<b>Paper Code</b>	<b>Semester</b>	<b>Component</b>	<b>Credits</b>	<b>Description</b>
<b>RES 401</b> <i>and/or</i> <b>RES 601</b>	: VII IX	Research Proposal, Literature Review, Methodology and Seminar Presentation	4	Submission of Synopsis and Seminar Presentation
<b>RES 451</b> <i>and/or</i> <b>RES 651</b>	: VIII X	Final Dissertation, Evaluation and Viva Voce	8	Submission of Dissertation, Presentation and Viva Voce Examination
<b>Total</b>			<b>12</b>	

- 8.8 A mid-semester progress Seminar for RES 401 and RES 601 may be organised by the Department.
- 8.9 The evaluation of Final Dissertation (RES 451 and RES 651) includes Dissertation report, Presentation and/or Viva Voce, which will be conducted by a Board consisting of Supervisor, one External Expert from within the University, and Head of the Department. The evaluation pattern of Dissertation is shown in Table 7.

*Table 7: Evaluation scheme for Dissertation*

<b>Component</b>	<b>RES 401 and/or RES 601 (4 credits)</b>	<b>RES 451 and/or RES 651 (8 credits)</b>
Research Proposal	60 marks	--
Final Dissertation	--	150 marks
Viva Voce Examination	40 marks	50 marks
<b>Total Marks</b>	<b>100 marks</b>	<b>200 marks</b>

8.10 All research work must follow academic and ethical standards prescribed by the University. Any cases of plagiarism or academic misconduct shall be dealt with strictly in accordance with the University Research Ethics and Plagiarism Regulations.

## **9. Attendance Requirement**

- 9.1 A student must maintain a minimum of 75% attendance in each course.
- 9.2 Attendance of students in each course shall be recorded by the concerned teacher and monitored by the Head of the Department. The consolidated attendance statement shall be verified before submission of examination forms.
- 9.3 A shortage of attendance may be condoned by the competent authority in genuine cases such as illness, medical emergency, or other unavoidable circumstances, subject to submission of valid supporting documents.
- 9.4 Students representing the University in academic, research, co-curricular, or extension activities such as seminars, workshops, conferences, symposia, youth festivals, sports events, cultural competitions, NSS, NCC, community engagement programmes, field work, or similar officially approved activities shall be eligible for attendance relaxation for the period of such participation, provided that:
- Prior written permission is obtained from the Head of the Department/Registrar;
  - The participation is duly certified by the organizing authority;
  - The total relaxation granted remains within the limits prescribed by the University.
  - Attendance of the student participating in such programmes/events shall be recorded by the concerned Department.

- 9.5 Participation in officially approved research work, dissertation-related field visits, laboratory work, institutional visits, or extension activities conducted under the supervision of the Department shall be recorded as attendance for the relevant period.
- 9.6 The decision of the competent authority regarding grant or refusal of attendance condonation shall be final.

## 10. Assessment and Examination

- 10.1 Evaluation of students in FYIMP shall consist of Continuous Internal Assessment (CIA) and End Semester Examination (ESE).
- 10.2 Continuous Internal Assessment may include internal assessment, attendance and practicum components.
- 10.3 Practicum or Experiential learning component may include Practical, Tutorial, Field work, Project work, Home assignments, Group discussion, Seminar, Quiz, Presentation, Studio activities, Community service, MCQ, Short test etc.
- 10.4 The assessment and examination pattern shall follow the evaluation framework prescribed under the FYIMP Regulations of the University (Table 8).

**Table 8: Evaluation pattern for different courses**

<b>Component</b>	<b>DSC/DSM/SEC* (4 Credits)</b>	<b>MDC/SEC/VAC (3 Credits)</b>	<b>AEC (2 Credits)</b>
<b>End Semester Examination</b>	60 marks	50 marks	50 marks
<b>Continuous Assessment</b>			
– <i>Internal Assessment</i>	15 marks	—	—
– <i>Attendance</i>	5 marks	5 marks	—
– <i>Practical / Field Work/ Experiential learning etc.</i>	20 marks	20 marks	—
<b>Total Marks</b>	<b>100 marks</b>	<b>75 marks</b>	<b>50 marks</b>

\* SEC 601 and SEC 651

10.5 The Skill Enhancement Courses (SEC 601 and SEC 651) shall carry 4 credits each, and shall be covered in the final year of the Five-Year Integrated Master's Programme.

10.6 The Dissertation shall be evaluated separately in accordance with the provisions prescribed under Section 8 of this Regulation.

## 11. Grading System

11.1 The University shall adopt a 10-point grading scale for evaluating the performance of students in the Five-Year Integrated Master's Programme (FYIMP). The grades and corresponding grade points are shown in Table 9.

*Table 9: 10-point grading scale*

Percentage	Grade	Grade Point
90–100	O	10
80–89	A+	9
70–79	A	8
60–69	B+	7
50–59	B	6
45–49	C	5
40–44	P	4
Below 40	F	0

11.2 The Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) shall be calculated on the basis of the credit-weighted grade point system.

11.3 The Cumulative Grade Point Average (CGPA) shall be calculated in a similar manner by taking into account the grade points obtained in all courses completed across all semesters of the programme.

### **SGPA (Semester Grade Point Average)**

$$\text{SGPA (Si)} = \frac{\sum C_i G_i}{\sum C_i}$$

Where:

$C_i$  = Number of credits for the  $i^{\text{th}}$  course

$G_i$  = Grade point obtained in the  $i^{\text{th}}$  course

The SGPA represents the ratio of the sum of the product of the number of credits with the grade points secured by a student in all the courses taken in a semester and the sum of the credits of all courses registered in that semester.

- 11.4 The Cumulative Grade Point Average (CGPA) shall be calculated in a similar manner by taking into account the grade points obtained in all courses completed across all semesters of the programme.

### **CGPA (Cumulative Grade Point Average)**

$$\text{CGPA} = \frac{\sum C_i S_i}{\sum C_i}$$

Where:

$C_i$  = Credits assigned to the  $i^{\text{th}}$  semester

$S_i$  = SGPA obtained in the  $i^{\text{th}}$  semester

- 11.5 The SGPA and CGPA shall be rounded off to two decimal places and shall be indicated in the Grade Sheet / Transcript issued by the University.
- 11.6 The conversion of CGPA into percentage of marks shall be done using the following formula:

$$\text{Percentage of Marks} = \text{CGPA} \times 10$$

## **12. Promotion and Backlog Rules**

- 12.1 A student shall be promoted to the next semester upon completion of the prescribed academic requirements and subject to the applicable backlog rules of the University.
- 12.2 Students who fail to secure the minimum prescribed passing marks in any course shall be permitted to reappear in the next corresponding Odd/Even End Semester Examination for that course in accordance with the examination regulations of the University.
- 12.3 A student may carry forward backlog courses to subsequent semesters, subject to the maximum permissible limit and conditions prescribed by the University from time to time.
- 12.4 All credits required for the completion of the Five-Year Integrated Master's Programme (FYIMP) must be earned within the maximum duration, as prescribed by the University.
- 12.5 Students shall be eligible for multiple exit options after completion of the prescribed credits at different stages of the programme in accordance with the prescribed Regulations.

## **13. Award of Degree**

- 13.1 Upon successful completion of prescribed credits and fulfilment of academic requirements, the University shall confer Certificate, Diploma, Bachelor's Degree, Bachelor's Degree (Honours/ Honours with Research) or Master's/Postgraduate Degree.
- 13.2 A student on successful completion of the Fifth Year (Semesters IX and X) and after securing the requisite 202 credits, shall be awarded the Master's/Postgraduate Degree (in the field of study/discipline) under the Five-Year Integrated Master's Programme (FYIMP), in accordance with the provisions of the University Regulations.